Two letters, one sound

<table>
<thead>
<tr>
<th>sh</th>
<th>ch</th>
<th>th</th>
<th>wh</th>
</tr>
</thead>
<tbody>
<tr>
<td>thin</td>
<td>chop</td>
<td>shop</td>
<td>why</td>
</tr>
<tr>
<td>when</td>
<td>theft</td>
<td>whim</td>
<td>chin</td>
</tr>
<tr>
<td>chat</td>
<td>whip</td>
<td>throb</td>
<td>shin</td>
</tr>
<tr>
<td>ship</td>
<td>thud</td>
<td>shed</td>
<td>chum</td>
</tr>
</tbody>
</table>

- Put the words above into the correct list.
- Underline the 2 letters that make 1 sound.
  The first one has been done for you.

<table>
<thead>
<tr>
<th>sh</th>
<th>ch</th>
<th>th</th>
<th>wh</th>
</tr>
</thead>
<tbody>
<tr>
<td>thin</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Picture clues

<table>
<thead>
<tr>
<th>ship</th>
<th>fish</th>
<th>shed</th>
<th>brush</th>
</tr>
</thead>
<tbody>
<tr>
<td>dish</td>
<td>shop</td>
<td>shelf</td>
<td>rash</td>
</tr>
<tr>
<td>shut</td>
<td>crash</td>
<td>cash</td>
<td>bush</td>
</tr>
</tbody>
</table>

- Find the word to match the picture.
- Write the correct word under each picture.
- Say each letter as you write it.
1.61 ‘sh’ digraph

Tracking

- Track like this:

```
sit  sat  fin  hen  fan  tin  tan  met  lot
```

- Track for the letters ‘sh’.

```
ch  th  wh  sh  ph  sh  ch  sh
gh  sh  wh  ch  sh  wh  ch  th
sh  ch  sh  ph  sh  ch  gh  sh
```

- Track for all the words beginning ‘sh’.

```
chip  shin  grin  fin  shop  crop
lap  shape  star  shoe  that  slim
shine  clap  shed  fed  shell  chop
```

- Track for all the words ending ‘sh’.

```
ditch  dish  lunch  flash  finch  wish
hush  much  brush  rich  rush  run
chat  mash  crunch  crash  splash  chap
```
1.62 ‘sh’ digraph

Missing words

• Choose the word that makes sense.
• Write the word on the line.

(brush, dish, rash)
1 Can you _____________ the dog?

(she, shin, shy)
2 He cut his _____________ when he fell.

(Wish, Hush, Fish)
3 _____________. The baby is in the cot.

(dish, rush, rash)
4 He was in a _____________ to get the bus.

(shop, shift, shush)
5 I went to the _____________ with my dad.

(shut, cash, ship)
6 There was a lot of _____________ in the shop.

(she, shun, shy)
7 The cat was so _____________ it hid under the shed.

(dish, fish, wish)
8 He got some _____________ and chips from the fish and chip shop.
## How many sounds?

- Read these words.
- Draw a line for each sound.
- Write the letters on top of the lines.
- Count the letters.
- Count the sounds.

The first three have been done for you.

<table>
<thead>
<tr>
<th>Word</th>
<th>Lines for sounds</th>
<th>Letters</th>
<th>Sounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 cat</td>
<td>c a t</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>2 hat</td>
<td>h a t</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>3 chat</td>
<td>ch a t</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>4 clash</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 chat</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 rich</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 splash</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 chug</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 grin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 chip</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 chum</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 pinch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13 much</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 strict</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 chest</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Choose and write

• Choose ‘they’ or ‘there’.
• Write the correct sentence on the line.

1  The men are (they, there).

2  (They, There) are (they, there) after all!

3  Can (they, there) stop (they, there)?

4  (They, There) went (they, there) with Bill.

5  (They, There) are not (they, there) yet.

6  (They, There) it is; it is all over.

7  (They, There) all went (they, there) in Sam’s van.
**Make sense**

Read the sentences and find the word that makes sense.

1. Can we (shot, chat) in the van?

2. His bad leg had a cut on the (chin, shin).

3. Do not (chop, shop) it up.

4. She had (shush, such) a lot to do.

5. Be a pal. Do not (shun, chum) him.

6. I can not do (mash, much). I must go.

7. The dish has a big (chip, ship) in it.

8. Put the (thrash, trash) in the bin.

9. Can Dad (shift, chug) the logs?

10. He is in such a (hush, rush) to get the bus.

**Note for teacher** To extend the activity ask the student to write out the correct sentence.